



Form A – Statement of Health

This form must be completed prior to enrollment into the PA program AND then annually.
Healthcare Provider - please return the completed form to the UD Student.

STATEMENT OF HEALTH

Healthcare Provider (*Physician, Physician Assistant or Advanced Practice Nurse*):

I have examined

Last

First

DOB ____/____/____, and find her/him to be free of communicable disease and, in concordance with the terms below, can perform the essential functions of a physician assistant as outlined in the attached *Technical Standards*.

General good health - No restrictions or concerns

Fair health - Attach description(s) of concerns and/or restrictions

Poor health - Attach description(s) of concerns and/or restrictions

Suggested Physical Exam Components:

- Height, weight, vitals
- Cardiac
- Neurological
- Skin/Integument
- HEENT
- Gastrointestinal
- Brain Health
- Respiratory
- Immunological
- Musculoskeletal

Signed: _____ Title: _____ Print Name: _____

Facility: _____ Address: _____

City: _____ State: _____ Zip: _____

Phone: (____) _____ Date: _____

STUDENT: Please send your completed Statement of Health to: Smeltzer-Kelly Student Health Center, University of Dubuque, 2000 University Ave, Dubuque, IA 52001, or email as a PDF file to StudentHealthCenter@dbq.edu.

Required Technical Standards

MSPAS students must be fully able to perform the essential functions in each of the following categories:

Observation:

1. Observe demonstrations and visual presentations in lectures and laboratories.
2. Observe patients accurately and completely both at a distance and closely.
3. This standard requires functional vision, hearing, and somatic sensation.

Communication:

1. Perceive verbal and nonverbal communication, speak intelligibly, and observe patients in order to elicit information.
2. Elicit and transmit patient information in oral and written English to members of the healthcare team.
3. Communicate effectively and sensitively with patients.
4. Possess demonstrated reading skills at a level sufficient to accomplish curricular requirements and provide clinical care for patients.
5. Be capable of completing appropriate medical records and documents in the written and electronic form in a thorough and timely manner.

Sensory and Motor Coordination and Function:

1. Possess motor skills sufficient to directly perform palpation, percussion, auscultation, and other basic diagnostic procedures.
2. Be able to execute motor movements required to provide basic medical care. Examples of basic medical care include but are not limited to: airway management, placement of catheters, suturing, phlebotomy, application of sufficient pressure to control bleeding, simple obstetrical maneuvers, etc. (Such actions require coordination of gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision).
3. Be able to manipulate equipment and instruments to perform basic laboratory tests and procedures.
4. Be able to transport themselves from one location to another in a timely fashion in order to facilitate patient care responsibilities and necessary to receive educational training.

Intellectual-Conceptual, Integrative and Quantitative Abilities: Problem solving is a critical skill demanded of Physician Assistants. This requires that students have the ability to measure, calculate, reason, analyze, and synthesize.

1. Be able to incorporate new information from peers, teachers, and the medical literature in formulating diagnoses and plans.
2. Be able to independently access and interpret medical histories or files.
3. Identify significant findings from history, physical examination, and laboratory data.
4. Provide a reasoned explanation for likely diagnoses and prescribed medications and therapy.
5. Recall and retain information in an efficient and timely manner.

Behavioral and Social Attributes:

1. Possess the ability to use their intellectual capacity, exercise good judgment, and promptly complete all responsibilities attendant to the diagnosis under potentially stressful and/or emergency circumstances.
2. Be able to accept criticism and respond by appropriate modification of behavior.
3. Be able to develop mature, sensitive, and effective relationships with patients and colleagues.
4. Have a high level of compassion for others with sufficient interpersonal skills to interact positively with people from all levels of society, all ethnic backgrounds, and all belief systems.
5. Be able to adapt to changing environments and to learn in the face of uncertainties inherent in the practice of medicine.
6. Be able to use supervision appropriately and act independently, when indicated.