University of Dubuque

Health Education, K-12

*Information subject to change

	FALL			SPRING		
	COURSE #	COURSE TITLE	HRS	COURSE #	COURSE TITLE	HRS
	WVS 101	World View Seminar I	3	WVS 201	World View Seminar II	3
	PED 100	Intro./ History of PE/ Health	2	EDU 100	Introduction to Education	2
ear	BIO 145	Intro. to Anatomy & Physiology I	4	EDU 119	Human Relations	3
st Y		Gen. Ed.	3	HEA 100	Comm. First Aid & CPR (or current CPR Cert.)	1
First		Gen. Ed.	3	HWS 202	Sports Facility & Event Management	3
					Gen. Ed.	3
		FALL TOTAL	15		SPRING TOTAL	15
		CUMULATIVE TOTAL	15		CUMULATIVE TOTAL	30

	FALL			SPRING		
	COURSE #	COURSE TITLE	HRS	COURSE #	COURSE TITLE	HRS
	EDU 200	Foundations of Education	3	EDU 240	Learning and Teaching Processes	3
ā	EDU 202	Intro. to Inclusion, K-12	3	EDU 352	Technology in Education	2
¥e	HEA 301	Content for Health Teachers	3	HWS 110	Activity Class	1
ond	HWS 221	Family and Community Health	3	HWS 246	Human Nutrition	3
è	HWS 241	Anatomy & Kinesiology	3	HWS 248	Wellness & Healthy Lifestyle	2
S				HWS 341	Prevention & Care of Athletic Injuries	3
		FALL TOTAL	15		SPRING TOTAL	14
		CUMULATIVE TOTAL	45		CUMULATIVE TOTAL	59

	FALL			SPRING		
	COURSE #	COURSE TITLE	HRS	COURSE #	COURSE TITLE	HRS
	EDU 303	Reaading & Writing in the Content Areas	3	EDU 351	Special Secondary methods and Materials	3
	EDU 310	Assess. of Reg. & Excep. Learners, K-12	2	EDU 401	Portfolios	0
₽	EDU 360	Middle Schools Methods	3	HEA 340	Methods of Teaching Health, K-12	3
Ϋ́e	EDU 401	Portfolios	0		Gen. Ed.	3
Third		Gen. Ed.	3		Gen. Ed.	3
=		Gen. Ed.	3		Gen. Ed.	3
		Electives	3			
		FALL TOTAL	17		SPRING TOTAL	15
l		CUMULATIVE TOTAL	76		CUMULATIVE TOTAL	91

	FALL			SPRING		
	COURSE #	COURSE TITLE	HRS	COURSE #	COURSE TITLE	HRS
	EDU 318	Literacy & Language Diversity (ESLOL)	3	EDU 470 / 469	Stuent Teaching Health, K-12 and/or K-8	6
ear		Gen. Ed.	3	EDU 495	Senior Seminar	3
μ		Gen. Ed.	3		Electives	5
our		Gen. Ed.	3			
Fo		Electives	3			
i						
		FALL TOTAL	15		SPRING TOTAL	14
		CUMULATIVE TOTAL	106		CUMULATIVE TOTAL	120

General Education Requirements to be taken when "Gen. Ed." is listed (11 courses): COM 101, ENG 101, ENG/RES 104, Math, Environmental Stewardship, Intercultural $Engagement, Literature, Fine \&\ Performing\ Arts, Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts, Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts,\ Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts,\ Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts,\ Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts,\ Judeo\ Christian\ Traditions,\ Hist./Phil./Politics,\ Personal/Fin.\ Stewardship and the performing\ Arts,\ Art$

*It is recommended that you take ENG 101, COM 101, ENG/RES 104, & MATH within your first 4 semesters

Admission to the program occurs during the same semester that EDU 200 is taken

Admission Criteria

- 1. Completion of a C or better in ENG 101, ENG/RES 104, MATH 112 (or higher), COM 101, EDU 100, EDU 200, EDU 202
- 2. GPA 2.75 or higher 3. Admissions Essay
- 4. Application
- 5. All grades must be C or better and students can only retake a class one time
- 6. Completion of 10 service learning hours in EDU 100
- 7. Completion of 20 school-based hours in EDU 200
- 8. Completion of Admission Interview

Additional Teaching Endorsement can be added and will be discussed when assigned to an advisor in the Education Department

^{*}EDU 210 to meet Environmental Stewarship Gen. Ed.

^{*}THEA 220 to meet Fine & Performing Arts Gen. Ed.

^{*}PRF 200 to meet Personal/Fin. Stewardship Gen. Ed.

^{*}HIST 211/ 212 to meet Hist./Phil./Politics Gen. Ed. and Education requirement