## University of Dubuque

## Elementary Education

|  | FALL |  |  | SPRING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | WVS 101 | World View Seminar I | 3 | WVS 201 | World View Seminar II | 3 |
|  | EDU 100 | Introduction to Education | 2 | EDU 202 | Introduction to Inclusion | 3 |
|  | MATH 112 | College Algebra (or by placement) | 3 | EDU 249 | General Math I for K-8 Education | 3 |
|  |  | Gen. Ed. | 3 | EDU 352 | Technology in Education | 2 |
|  |  | Gen. Ed. | 3 |  | Gen. Ed. | 3 |
|  |  | Gen. Ed. | 3 |  | Gen. Ed. | 3 |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 17 |  | SPRING TOTAL | 17 |
|  |  | CUMULATIVE TOTAL | 17 |  | CUMULATIVE TOTAL | 34 |
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|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 119 | Human Relations | 3 | EDU 240 | Learning \& Teaching Processes | 3 |
|  | EDU 200 | Foundations of Education | 3 | EDU 246 | General Science for K-8 Education | 3 |
|  | EDU 244 | Social Studies for Elementary Teachers | 3 | EDU 302 | Curriculum \& Instruction in Reading | 3 |
|  | EDU 269 | General Math II for K-8 Education | 3 | EDU 308 | Foundations of Reading \& Literacy | 3 |
|  |  | Gen. Ed. (science - anytime) | 4 | EDU 310 | Assessment of Reg./ Except. Learners | 2 |
|  |  |  |  |  | Gen. Ed. | 3 |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 16 |  | SPRING TOTAL | 17 |
|  |  | CUMULATIVE TOTAL | 50 |  | CUMULATIVE TOTAL | 67 |
|  | FALL |  |  | SPRING |  |  |
|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 307 | Corrective \& Remedial Reading | 3 | EDU 303 | Reading \& Writing in the Content Area | 3 |
|  | EDU 318 | Literacy \& Language Diversity | 3 | EDU 306 | Children's Literature | 3 |
|  | EDU 343 | Art/ Music for Elementary Teachers | 2 | EDU 311 | Methods of Reading Assessment | 3 |
|  | EDU 401 | Portfolios | 0 | EDU 331 | Integrating Language Arts/ Social Studies | 6 |
|  |  | Gen. Ed. | 3 |  |  |  |
|  |  | Gen. Ed. | 3 |  |  |  |
|  |  | Gen. Ed. | 3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 17 |  | SPRING TOTAL | 15 |
|  |  | CUMULATIVE TOTAL | 84 |  | CUMULATIVE TOTAL | 99 |
|  | FALL |  |  | SPRING |  |  |
|  | COURSE \# | COURSE TITLE | HRS | COURSE \# | COURSE TITLE | HRS |
|  | EDU 210 | Journeys in Nature | 3 | EDU 432 | Student Teaching | 12 |
|  | EDU 344 | PE/ Health for Elementary Teachers | 2 | EDU 495 | Senior Seminar | 3 |
|  | EDU 346 | Integrating Math and Science | 6 |  |  |  |
|  |  | Gen. Ed. | 3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  | FALL TOTAL | 14 |  | SPRING TOTAL | 15 |
|  |  | CUMULATIVE TOTAL | 113 |  | CUMULATIVE TOTAL | 128 |

General Education Requirements to be taken when "Gen. Ed." is listed (11 courses): COM 101, ENG 101, ENG 104, Natural Science (4 cr.), Intercultural Engagement, Literature,
Fine \& Performing Arts, Judeo Christian Traditions, Hist./Phil./Politics, Physical Wellness ( $2 \mathrm{cr} .+1 \mathrm{cr}$.), Personal/Fin. Stewardship

## Suggestions:

*It is recommended that you take ENG 101, COM 101, \& ENG 104 within your first 4 semester
*BIO 110 or 111 to meet Natural Science Gen. Ed.
*THEA 220 to meet Fine \& Performing Arts Gen. Ed.
*PRF 200 to meet Personal/Fin. Stewardship Gen. Ed.
*HIST 211/ 212 to meet Hist./Phil./Politics Gen. Ed. and Education requirement
Admission to the program occurs during the same semester that EDU 200 is taken

## Admission Criteria

1. Completion of a C or better in ENG 101, ENG 104, MATH 112 (or higher), COM 101, EDU 100, EDU 200, EDU 202
2. GPA 2.75 or highe
3. Admissions Essay
4. Application
5. All grades must be C or better and students can only retake a class one time
6. Completion of 10 service learning hours in EDU 100
7. Completion of 20 school-based hours in EDU 200
8. Completion of Admission Interview

Additional Teaching Endorsement can be added and will be discussed when assigned to an advisor in the Education Department

